

**UC Berkeley ME C178/BioE 137  
(3 units) Fall 2017  
“Designing for the Human Body”**

Professor Grace D. O’Connell, 5122 Etcheverry Hall ([g.oconnell@berkeley.edu](mailto:g.oconnell@berkeley.edu))  
Office Hours: TUES 2:00–4:00 PM

Graduate Student Instructor: [Patrick Savidge \(psavidge0@berkeley.edu\)](mailto:psavidge0@berkeley.edu)  
Office Hours: Wed 1:00-3:00 pm Hesse Lobby

**Prerequisites:** Physics 7A, Math 1A and 1B; or equivalent.

Prior knowledge of biology or anatomy is not assumed. Open for undergraduates and graduates.

**Lectures/Workshops:** MON & WED. 4:00 – 5:30PM, 210 JACOBS HALL.

**Textbook:** Any reading material will be provided on bCourses.

***Please check bCourses regularly for homeworks and any other assignments or announcements.***

### COURSE DESCRIPTION

The course provides project-based learning experience in understanding product design, with a focus on the human body as a mechanical machine. Students will learn the design of external devices used to aid or protect the body. Topics will include forces acting on internal materials (e.g., muscles and total replacement devices), forces acting on external materials (e.g., prosthetics and crash pads), design/analysis of devices aimed to improve or fix the human body, muscle adaptation, and soft tissue injury. Weekly laboratory activities will incorporate EMG sensing, force plate analysis, and interpretation of data collection (e.g., MATLAB analysis) to integrate course material to better understand contemporary design/analysis/problems. The final group project will challenge students to design a human body-interfacing product based on the course material covered throughout the semester.

*All homeworks and projects are to be uploaded on bCourses, by 5 pm of the assigned day. Late homeworks or projects **will not be accepted** without prior approval from Professor O’Connell.*

<i>Grading:</i>	Homeworks	15%
	Project 1	15%
	Exams (2)	40%
	Final Project	30%

### Email

Note that there is no GSI for the course. If you cannot attend my office hours, you can email me ([g.oconnell@berkeley.edu](mailto:g.oconnell@berkeley.edu)) to set up an appointment for another time. I will try to address emails within 24 hours, during the week. Email response times will be significantly slower over the weekend. Therefore, emails sent shortly before a homework or exam deadline is unlikely to be addressed before the deadline; *plan accordingly*.

### Homeworks and Exams

There will be periodic homework assignments throughout the semester and they will be due one week after the assigned date. There are two midterms during the semester and they will be held during regular class time (Wednesday **October 11<sup>th</sup>** and Monday **November 20<sup>th</sup>**). There is no final exam; however, your team will need to present your final project during the Jacobs Hall Demo Day, which will be held during RRR week.

### Projects

There are two group projects. Each team will consist of ~4 team members (no less than 3 and no more than 5). Your team will have ~5 weeks to work on the first project (3D printed hand prosthetic), and ~10 weeks to work on the final project, which is a collaborative project with a representative from a non-profit organization or company. For each project, each team will turn in one written report with all names included. Your team will present the results in class. Demos/prototypes are **required** for the final project presentation.

### Peer-evaluations

Peer-evaluations will be performed for each project. You will evaluate yourself and your peers in your team as well as other groups. **Peer evaluations will be factored into your final grade for the projects/homeworks.** *Little to no display of activity on your team projects can result in grade reductions beyond 50%.*

### Honor Code

The student community at UC Berkeley has adopted the following Honor Code: "As a member of the UC Berkeley community, I act with honesty, integrity, and respect for others." Please adhere to this code.

Please note that copying and sharing programming code (even if it is only a portion of a larger program) constitutes cheating and we plan to deploy software that will detect when code has been copied. Sharing code through electronic files, images, or by copying code on a piece of paper, chalk-board or white board all counts as sharing code. Cheating will result in a 0 on the assignment and a report submitted to The Center for Student Conduct.

### RELATIONSHIP OF THE COURSE TO ABET PROGRAM OUTCOMES

a. an ability to select and apply the knowledge, techniques, skills, and modern tools of the discipline to broadly-defined engineering technology activities;

*Students will use 3D printing, laser cutters, milling machine, lathes and other tools to build functional prototypes.*

b. an ability to select and apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require the application of principles and applied procedures or methodologies;

*Students will use principles from statics and dynamics to solve biomechanics related problems.*

c. an ability to conduct standard tests and measurements; to conduct, analyze, and interpret experiments; and to apply experimental results to improve processes;

*Teams will conduct tests on prototypes, analyze and interpret their findings to re-design the prototype.*

d. an ability to design systems, components, or processes for broadly-defined engineering technology problems appropriate to program educational objectives;

*Many of the final projects are based on technology problems provided by sponsors in industry/non-profit organizations.*

e. an ability to function effectively as a member or leader on a technical team;

*Students will work in teams to complete two prototyping/design projects throughout the semester.*

f. an ability to identify, analyze, and solve broadly-defined engineering technology problems;

*Teams will need to take problems identified by industry sponsors, design a solution, and analyze the effect of the design with respect to biomechanics (e.g., load distributions to the body).*

g. an ability to apply written, oral, and graphical communication in both technical and non-technical environments; an ability to identify and use appropriate technical literature;

*Teams will present their design progress to the course and to their industry sponsor multiple times throughout the semester. Furthermore, students will need to communicate with other teammates and with the industry sponsor on their project.*

h. an understanding of the need for and an ability to engage in self-directed continuing professional development;

*Provided through in class examples of innovators that identified a problem in their life and the steps taken to develop a solution.*

i. an understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity;

*Teams will be developed with diversity in skill sets and learning abilities in mind. Moreover, projects include working with people with physical disabilities and some projects will focus on developing low-cost prosthetics for people in other countries where differences in cultural perceptions will be discussed in class.*

j. a knowledge of the impact of engineering technology solutions in a societal and global context; and

*See above (i) with respect to designing solutions for people in other countries.*

k. a commitment to quality, timeliness, and continuous improvement.

*Students will work in teams and will need to work together to achieve project milestones throughout the semester. The quality of the work will also be assessed by project sponsors in industry.*

**Weekly Schedule****Note:** *This is the tentative schedule and is subject to change during the semester.*

Week	Date		Monday	Wednesday
1		23-Aug		introduction
2	28-Aug	30-Aug	Muscular System - Statics	external prosthetics - legs (history)
3	4-Sep	6-Sep	Holiday	External Prosthetics - upper limb
4	11-Sep	13-Sep	Muscular System - Dynamics	Active Muscle Mechanics (EMGs)
5	18-Sep	20-Sep	Guest Lecture: Sanjay Joshi (controlling prosthetics)	Exoskeleton Design
6	25-Sep	27-Sep	Biocompatibility & Wear	Guest Lecture: Rachel Dzombak (Interviewing/Brainstorming)
7	2-Oct	4-Oct	<b>Project 1 Presentations</b>	Designing to Protect
8	9-Oct	11-Oct	Cardiovascular system	<b>EXAM 1</b>
9	16-Oct	18-Oct	Other fluid systems	Wearable Tech
10	23-Oct	25-Oct	FDA regulation and history	Materials & Structural testing in biotech, Part I
11	30-Oct	1-Nov	Materials & Structural testing in biotech, Part II	Materials & Structural testing in biotech, Part III
12	6-Nov	8-Nov	Clinical Testing	Ecosystems
13	13-Nov	15-Nov		Design Day
14	20-Nov	22-Nov	<b>EXAM 2</b>	Holiday
15	27-Nov	29-Nov	Design Day	Final project Presentations & Semester Summary
16	4-Dec	6-Dec	final project demos at Jacobs	

## Jacobs Hall

As part of this course and your Makers Pass, you can gain access to the equipment within Jacobs Hall. In order to use the equipment you will need to take (and pass) the safety requirements.

<http://jacobsinstitute.berkeley.edu/our-space/makerpass/get-maker-pass/>

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### How to get a Maker Pass

1. *Training:* New users must pass the General Workshop Safety (GWS) training; trainings from past semesters carry over, so if you passed GWS last semester, you do not need to retake it, unless it is deemed necessary by Jacobs staff, on a case-by-case basis.
2. *Fees:* Starting this semester, the Jacobs Hall Maker Pass fee is \$75 for the semester, payable by credit card via an online form, or check made out to “UC Regents,” brought to 234 Jacobs Hall. Fee waivers are available to students with financial need. For more information email [mail jacobsinstitute@berkeley.edu](mailto:jacobsinstitute@berkeley.edu)

### Equipment in Jacobs Hall

- 3D printer
- laser cutter
- hand tools
- electronics room
- wood shop