

**University of California, Berkeley**  
**Engineering Science**

**E150 – Basic Modeling and Simulation Tools for Industrial Research Applications**  
**(3 units)**

**Undergraduate Elective**

*Syllabus*

**CATALOG DESCRIPTION**

The course emphasizes elementary modeling, numerical methods and their implementation on physical problems motivated by phenomena that students are likely to encounter in their careers, involving biomechanics, heat-transfer, structural analysis, control theory, fluid-flow, electrical conduction, diffusion, etc. The course will help students develop intuition about the strengths and weaknesses of a variety of modeling and numerical methods. The course will help students develop intuition about modeling physical systems and strengths and weaknesses of a variety of numerical methods, including:

- Discretization of differential equations,
- Methods for solving nonlinear systems,
- Gradient-based methods for optimization,
- Machine learning algorithms for optimization and
- Statistics and uncertainty quantification

**COURSE PREREQUISITES**

E7 or CS 61A, Physics 7a, Math 53, Math 54

**TEXTBOOK(S) AND/OR OTHER REQUIRED MATERIAL**

Free reader and notes provided. No textbook.

**COURSE OBJECTIVES**

Comprised of an introduction to essential mathematical modeling and simulation tools. Afterwards, 8-10 industry-motivated projects are studied, applying the modeling and simulation tools.

**DESIRED COURSE OUTCOMES**

Coverage of the modeling and simulation of modern engineering systems and their synthesis. The goal of this course is to provide students with the general multipurpose tools needed for successful industrial research. The course will help students develop intuition about modeling physical systems and strengths and weaknesses of a variety of numerical methods. Instructor's class notes will be used. Some commonly recurring mathematical tools needed are

- Discretization of differential equations,
- Recursion based methods for solving nonlinear systems,
- Gradient based methods for solving nonlinear systems,
- Gradient-based methods for optimization,
- Machine learning algorithms for optimization and
- Statistics, sensitivity analysis and uncertainty quantification

## TOPICS COVERED

See weekly topics.

## CLASS/LABORATORY SCHEDULE

3 Hours of lecture per week

## RELATIONSHIP OF THE COURSE TO ABET PROGRAM OUTCOMES

- (a) an ability to apply knowledge of mathematics, science, and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs within realistic constraints
- (d) an ability to function on multi-disciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions
- (i) a recognition of the need for, and an ability to engage in life-long learning
- (j) a knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## ASSESSMENT OF STUDENT PROGRESS TOWARD COURSE OBJECTIVES

- (a) Midterm 10 %
- (b) 7-8 projects worth 55 %
- (c) Final worth 35 %

## SAMPLE OF WEEKLY AGENDA

See below.

## PERSON(S) WHO PREPARED THIS DESCRIPTION

T. Zohdi. 3/1/2018

**ABBREVIATED TRANSCRIPT TITLE (19 SPACES MAXIMUM):** [ss completes]

**TIE CODE:** [ss completes]

**GRADING:** Letter and/or P/NP

**SEMESTER OFFERED:** Fall and/or Spring

**COURSES THAT WILL RESTRICT CREDIT:**

**INSTRUCTORS:**

**DURATION OF COURSE:** 14 Weeks

**EST. TOTAL NUMBER OF REQUIRED HRS OF STUDENT WORK PER WEEK:** Varies

**IS COURSE REPEATABLE FOR CREDIT?** Yes

**CROSSLIST:** None

## **Sample Weekly Schedule**

**WEEK 1: Models that arise from physical systems in engineering and basic numerical methods**

**THEME: MODELING AND SIMULATION OF THE DYNAMICS OF COMPLEX SYSTEMS**

**WEEK 2: Case study-modeling and simulation of the dynamics of a swarm**

**WEEK 3: Case study-modeling and simulation of the mechanics of an explosion**

**WEEK 4: Case study-modeling and simulation of ballistic armor**

**THEME: MODELING OF SIMULATION OF HIGH-PERFORMANCE MATERIALS IN INDUSTRY**

**WEEK 5: Case study-modeling and simulation of next-generation turbine blades**

**WEEK 6: Case study-modeling and simulation of functionalized material design**

**WEEK 7: Case study-modeling and simulation of a multifunctional fluid**

**THEME: MODELING AND SIMULATION OF BIOLOGICAL SYSTEMS**

**WEEK 8: Case study-modeling and simulation of bio-flow and disease progression**

**WEEK 9: Case study-modeling and simulation of electrical trauma**

**WEEK 10: Case study-modeling and simulation of the biomechanical movement of an athlete**

**THEME: MODELING AND SIMULATION OF ADVANCED MANUFACTURING**

**WEEK 11: Case study-modeling and simulation of the design of 3D printing materials**

**WEEK 12: Case study-modeling and simulation of laser-processing of materials**

**WEEK 13: Case study-modeling and simulation of a robotic 3D printer**

**WEEK 14: Review**