

**University of California, Berkeley**  
**Department of Mechanical Engineering**  
**Department of Electrical Engineering and Computer Sciences**

**ME C231B: Experiential Advanced Control Design II (3 units)**  
**EECS C220C: Experiential Advanced Control Design II (3 units)**

**Graduate Course**

*Syllabus*

**CATALOG DESCRIPTION**

Experience-based learning in the design, analysis and verification of automatic control systems. The course emphasizes the use of computer-aided design techniques through case studies and design tasks. The student will master skills needed to apply advanced model-based control analysis, design and estimation to a variety of industrial applications. The role of these specific design methodologies within the larger endeavor of control design is also addressed.

**COURSE PREREQUISITES**

ME C231A/EECS C220B and either ME C232/EECS C220A or EECS 221A

**TEXTBOOK(S) AND/OR OTHER REQUIRED MATERIAL**

Numerous textbooks recommended (Khalil, Skogestad & Postlethwaite, Astrom, Zhou, ...); course reader made up of relevant journal articles; course lecture notes; slides from lectures.

**COURSE OBJECTIVES**

Experience-based learning in the design, analysis and verification of automatic control systems. The course emphasizes the use of computer-aided design techniques through case studies and design tasks.

**DESIRED COURSE OUTCOMES**

The student will master skills needed to apply advanced model-based control analysis, design and estimation to a variety of industrial applications. In particular, the participant will be exposed to and develop expertise in six key control design technologies. The role of these specific design methodologies within the larger endeavor of control design is also addressed.

**TOPICS COVERED**

1. The process of Control Design (w/ invited Industry partners): objectives, modeling, variable scaling, control structure, synthesis, testing. (1.5 weeks)
2. Design Formalisms: study 6 design methods, and gain practical and relevant experience using design software on practical examples:

- a. (2 weeks) Nonlinear Control: feedback linearization and sliding mode control;
  - b. (2 weeks) Estimation and Kalman Filtering: optimal state estimation in noisy systems, application to a wide variety of estimation problems, including fault detection and multiple-model estimation;
  - c. (2 weeks) Robust Control: uncertainty models, robustness analysis including structured singular value and integral quadratic constraints, robust multivariable design;
  - d. (2 weeks) Adaptive Control: applications in which adaptive control may be useful, fundamental adaptive control architectures, parameter adaptation algorithms and basic adaptive control techniques, pitfalls of adaptation.
  - e. (1.5 weeks) Iterative Learning Control (ILC) and repetitive control: applications in which iterative control and/or repetitive control may be useful, basic iterative and repetitive control synthesis and analysis techniques.
  - f. (2 weeks) Linear Parameter Varying (LPV) control: LPV analysis and synthesis, quasi-LPV modeling of nonlinear systems, application to gain-scheduling.
3. (1 week) Case-study examples of the full design process

### **CLASS/LABORATORY SCHEDULE**

3 hours lecture per week, 2 hour computer practice lab

### **CONTRIBUTION OF THE COURSE TO MEETING THE PROFESSIONAL COMPONENT**

While the focus of the course is several key control design technologies, the larger task of control design is also studied. This includes strategies to define performance metrics, develop control-oriented process models, characterize sensor and actuator requirements, assess appropriate control structure, create high-fidelity simulation closed-loop environment, and design a validation plan to assess the controlled system performance.

### **ASSESSMENT OF STUDENT PROGRESS TOWARD COURSE OBJECTIVES**

40% - Homework  
 40% - Term project  
 20% - Final Exam

### **PERSON(S) WHO PREPARED THIS DESCRIPTION**

Andrew Packard, Francesco Borrelli, Roberto Horowitz  
 October 3, 2010

**ABBREVIATED TRANSCRIPT TITLE (19 SPACES MAXIMUM):** Experiential Cntr II

**TIE CODE:** LECS

**GRADING:** Letter

**SEMESTER OFFERED:** Spring

**COURSES THAT WILL RESTRICT CREDIT:** None

**INSTRUCTORS:** Borrelli, Hedrick, Horowitz, Packard, Poolla, Tomizuka

**DURATION OF COURSE:** 14 weeks

**EST. TOTAL NUMBER OF REQUIRED HRS OF STUDENT WORK PER WEEK:** 12

**IS COURSE REPEATABLE FOR CREDIT?** No

**CROSSLIST:** EECS C220B